



The College of  
Family Physicians  
of Canada

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Le Collège des  
médecins de famille  
du Canada

**CFP • MFC**

CANADIAN FAMILY PHYSICIAN • LE MÉDECIN DE FAMILLE CANADIEN

**What we want  
Checklist for reports of surveys**

	PRESENT	INCOMPLETE	ABSENT
<b>INTRODUCTION</b>			
Current state of knowledge is indicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Context for the survey is presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key references are provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study question is clearly stated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What new information it was intended to find is presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>METHODS</b>			
Setting is described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Population base is presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sampling procedures are described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inclusion and exclusion criteria are listed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategies for accurate identification of cases are given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development of the survey instrument is documented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Measurement instruments validity and reliability are reported	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instrument was pilot tested before use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysis strategy is presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sample size computations are described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethics approval is indicated in studies with human subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>RESULTS</b>			
Response rate is satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results are presented clearly in text and tables without overlap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results relate to research question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics given are appropriate to study design and numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence intervals are used whenever possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DISCUSSION</b>			
Clinical and statistical significance are described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How results compare with the literature is described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possible explanations for results are provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of the denominator is evaluated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of the numerator is evaluated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speculation is reasonable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future directions for research are indicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limitations and how they might have affected results are discussed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>CONCLUSION</b>			
Is supported by data found in the study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answers the research question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>REFERENCES</b>			
Are relevant, current, complete, and accurate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>